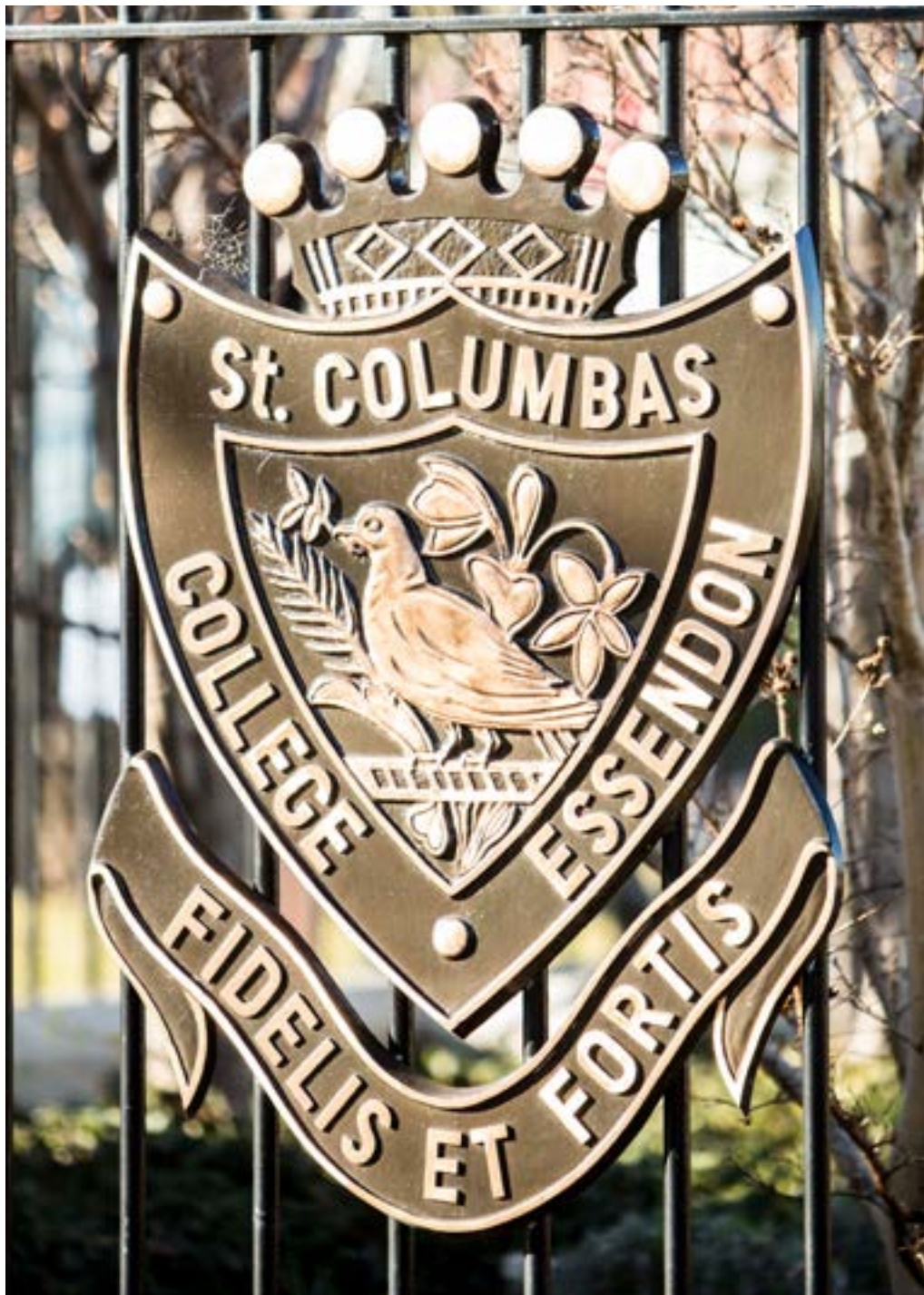


Contents

Welcome	3
About St Columba's College	4
Who was Mary Aikenhead?	7
Who was Saint Columba?	7
Wellbeing	8
The House System	10
House Events	12
The College Uniform	14
The College Day	16
Technology	18
Homework	20
Assessments	21
Developing Good Study Habits	22
Co-curricular Activities	23
The Sophia Library	24
Benny & Me Foodstore	25
College Communications	26
What Do I Do If?	29
Our Values	34



Welcome

St Columba's College prides itself on offering a high-quality learning environment for our students.

Our learning spaces are places of discovery and experimentation, where each student learns to be an independent, committed and joyful learner. Our hope is that each student will revel in the challenges and opportunities that are offered to them throughout their time at St Columba's College.

This booklet will not only provide you with comprehensive information about the College but also acts as a companion to the Student Handbook provided to your child. All new students to the College will receive this handbook during their transition program, providing them with information relating to different aspects of the College before they start.

This handbook provides parents and legal guardians with the complementary information that has a greater focus on the aspects that concern them.

Where common issues are addressed in both handbooks, there will be a line directing you to the page, so it can be used as a reference to support your child's transition to secondary school life.

As this handbook has been designed to help parents and guardians become familiar with the operations of the College, we ask that you read it carefully and store it in a place with easy access, so it can be used as a reference throughout your child's time at the College. Additional information is provided to students via SEQTA Engage (College Intranet) and their student planners.

This booklet also provides some key information about contacting the College. We are keen to facilitate discussions about issues, concerns, progress and feedback on your child's experience at the College, with the first point of contact being your child's House Group Teacher.

We would like to take this opportunity to welcome you to the College and hope that your child is looking forward to becoming a part of the St Columba's College community. We wish you and your family the best for this exciting transition period.

About St Columba's College

St Columba's College was founded in 1897, by Mother Ursula Bruton, a Sister of Charity. Named after the Irish Saint and scholar, Saint Columba, the College was founded as a way for girls in the Essendon area to continue their education past primary school.

Since its opening on July 13, 1897, St Columba's has grown to educate over a thousand students each year, offering a broad range of curricular and co-curricular activities, whilst continuing to live the message of the Sisters of Charity and Mary Aikenhead.





Who was Mary Aikenhead?

St Columba's College is governed by Mary Aikenhead Ministries, named for Mary Aikenhead, the founder of the Sisters of Charity.

Mary Aikenhead was born in 1787 in Cork, Ireland to an upper-class family. Mary's father was a doctor, who worked with the poor. Mary was deeply affected by the widespread unemployment and poverty experienced by her father's patients and those on the streets around her. Converting to Catholicism, she answered the call from God to make a difference in the lives of those less-fortunate. As a response to this call, Mary established the Sisters of Charity.

Formally recognised in 1816, the Sisters began helping the poor and sick, caring for orphans, visiting prisoners in jail, and creating a system of schools for poor children. In 1837, Mary was asked to send some of her Sisters to Australia to work with female convicts. Five Sisters volunteered, arriving in Australia on December 31, 1838.

In the years after their arrival, the Sisters set up hospitals and schools, continuing their response to God's call to help the poor, sick, unemployed and marginalised in our society – a mission that continues today.

Who was Saint Columba?

Saint Columba (521–597) was an Irish monk and priest who travelled around Ireland and Scotland, teaching people about the word of God.

Named for the 'Church dove', Columba studied under many prominent church leaders, learning as much as he could about God and his work. Columba also created beautiful manuscripts, however, when he was accused of copying another missionary's manuscript, a battle ensued, killing many. As a result of this battle, Saint Columba was exiled to the Scottish island of Iona, building a monastery to continue spreading the word of God.

Today, Iona is a place of pilgrimage for many Christians, who visit the island to rest and learn the teachings of God, just like Saint Columba did.

Wellbeing

St Columba's College is committed to promoting the intellectual, physical, social, emotional, moral, and spiritual development and wellbeing of your child, and assisting them to thrive in an ever-evolving world.

We want your child to have a deep sense of self-worth and personal identity, and be compelled into action, in our hope for a just world.

Restorative Practices

St Columba's College uses the principles of Restorative Practices to manage student behavior. Restorative Practices are focused on promoting resilience and contributing to the building of positive relationships in school communities. It aims to help young people become aware of the impact of their behaviour on others, through personal accountability and learning from times of conflict.

An important component of restorative practices is on restoring relationships. This occurs by building on each student's capacity for empathy and an understanding of the consequences of their actions, not just for themselves but for the wider community.

Transition

Transition to secondary school brings many new experiences and it is important to have in place the appropriate support mechanisms for this process. Helping your child to establish new friendships and build relationships with their teachers can assist with adjusting to secondary school. You can also support transition by introducing a timetable to assist with the balance between school, sport and social activities, family life, and study at home. Having clear times for each activity will help assist with managing timelines and fulfilling important commitments. (Refer to Student Handbook, page 8).

First Aid

The College provides first aid for students who become unwell or are injured at school. Students may be sent to Student Reception where the College's Nurse will look after them and arrange for a parent or guardian to collect them if necessary. In order for the best possible care and support to be provided to your child, please ensure that all medical and emergency information is up-to-date, this can be done via Consent2Go. Instructions will be provided to support your use of this app.

Attendance

Students are expected to have an attendance rate above 90%. This is to ensure that they are getting the most out of their classes and learning whilst at school. The Victorian Government advice around "Every Day Counts" suggests that students who have good attendance are more likely to achieve higher outcomes. Your child may, on occasion, be late to school or absent, you must inform the College by logging into SEQTA Engage by using the absences tab. They will need to include a reason in the information box.

Extended absences, such as family holidays, are encouraged to be taken during school holiday periods where learning is not impacted. A Direct Message to your child's House Group Teacher and House Leader is expected if extended absences are taken during term time. (see pages 29 and 30)

House Lesson and Pastoral Care

At St Columba's College, we believe that positive education is a transformative process, that focuses on utilising and enhancing the strengths of individuals, and is measured by their levels of hope, happiness and capacity to flourish. It is universally understood that positive education programs strengthen wellbeing outcomes for students.

Our pastoral care program uses a strengths-based approach. We implement effective practices to ensure students become more self, socially, and emotionally aware, and develop higher levels of self-efficacy and self-regulation.

House Lessons occur every fortnight and are based on the following themes and topics:

Effective learners

The College will help your child to learn and develop skills that support them to be an effective learner through lessons that assist your child with time management and study skills, exam preparation, planning and organisation.

Healthy lifestyle

Our House Lessons incorporate sessions which promote mental and physical health strategies, resilience and gratitude programs, and will instil your child with positive and practical life skills.

Making a Difference

Understanding advocacy and ways in which your child can make a difference in the world are essential in supporting the spirit of the Sisters of Charity and St Columba's College. Your child will learn about feminism and leadership, their House patron and their inspirational life story, and how your child can contribute to story of St Columba's College.

Healthy Relationships

Creating and maintaining healthy relationships with others is a key skill that your child will develop. These lessons provide learning opportunities around conflict resolution, social and emotional intelligence, and positive relationships. (Refer to Student Handbook, page 8).

The House System

St Columba's College uses a vertical house structure, which is an important aspect of life at the College.

There are seven Houses: Bruton, Cahill, Cater, Cunningham, de Lacy, O'Brien and Williams. Every member of the College, students and staff, are assigned to one of the seven Houses.

Each House is divided into three junior and three senior House Groups. Each junior House Group comprises of students from Years 7, 8 and 9, and senior House Groups are made up of students in Years 10, 11 and 12. Students stay in the same House for the duration of their time at the College, and in their House Group for three years. (Refer to Student Handbook, page 12).

House Group

House Group is for 15 minutes three mornings a week- Monday, Tuesday and Thursday. It gives your child a chance to engage in prayer, hear important announcements and build close relationships with other students in their House and with their House Group Teacher.

Your child's House Group Teacher is your first point of call at the College and will be able to direct you to key personnel if you are unsure who to contact.



Named for Mother Mary Ursula Bruton, the founder and first Principal of St Columba's College. Mother Bruton migrated with her family from Ireland to Australia when she was 18, becoming a Sister of Charity in 1882.



Named for Sister Mary John Cahill, one of the five Sisters of Charity sent from Ireland to Australia by Mary Aikenhead. Her special ministry was with the prisoners in Parramatta and Hobart.



Named for Sister Mary Lawrence Cater, the youngest of the five Sisters of Charity sent to Australia. Sister Cater later became the Head of a school for orphans in Parramatta.



Named for Sister Mary Xavier Cunningham, who grew up in the Windsor area of NSW and was the first Australian to join the Sisters of Charity. Sister Cunningham later became the Matron of St Vincent's Hospital in Sydney.



Named for Sister Mary Baptist de Lacy, one of the five Sisters of Charity sent to Australia. Sister de Lacy joined specifically to come to Australia and later founded St Vincent's Hospital in Sydney.



Named for Sister Mary de Sales O'Brien, one of the five Sisters of Charity sent to Australia, and ministered in Hobart. Sister O'Brien was sent to Paris by Mary Aikenhead to learn about nursing and hospital management.



Named for Sister Mary Xavier Williams, the first Novice to take her Profession of Vows in the Australian Sisters of Charity congregation. Sister Williams went to Hobart in 1847, where she visited gaols, hospitals and the homes of the poor.

House Events

Throughout the year there are many curriculum-based activities and sporting events where each House competes for points. The House with the most points at the end of the year is awarded 'House of the Year'.

The following are examples of activities in which your child can participate in:

- Multi Sports Day (Year 7 and 8 swimming and Year 9-12 multi sports program)
- House Athletics Carnival
- House Charity
- House Celebration Day
- House stalls on St Columba's Day
- House Netball Competition
- Participation in Sports, Performing Arts ensembles and other activities/events (eg Debating) all of which contribute to House points.

These events give your child an opportunity to engage with other students in their House and to demonstrate their connection to their House and College community. (Refer to Student Handbook, page 14).



The College Uniform

One of the most recognisable features of any school is the uniform worn by its students while on campus and in wider public forums.

The St Columba's College uniform and the way it is worn provides a statement about the way we perceive ourselves, and the way in which we hope members of the public will perceive us.

All students share in the responsibility to maintain the College's reputation by wearing the uniform correctly during school hours, while travelling to and from school and on all occasions when representing the College (including excursions).

St Columba's College has a wide variety of Academic Uniform options that can be worn in combination with one another; this includes a dress, skirt, pants shorts and shirts.

The College also has a complete collection of sports uniform pieces.

The College requires students to abide by the make-up and jewellery

regulations, as outlined in the College's Uniform Expectations policy. This policy can be found in SEQTA.



All of the St Columba's College uniform (except shoes) can be purchased from:
Noone Imagewear
537–545 Keilor Road, Niddrie
Ph: 9379 5037

HANDY TIPS

Help your child to carry the weight of their backpack properly:

- Carry the backpack over both shoulders,
- Put the heavier books and items closer to your child's back
- Have your child clean out their backpack each week, to ensure that only the necessary items are carried.

The College Day

Currently, a school day at St Columba's College is structured with four 75-minute lessons, with the day starting at 8.35am and finishing at 3.00pm. Three times per week each day will begin with House Group.

For exact lesson and break times, please see SEQTA Learn.

College Timetable

Students are provided with a personal timetable in Semester 1 and 2. There are four lessons in a day, over a ten-day cycle (starting with Day 1 in Week 1 and Day 6 in Week 2). Some subjects may only run for one semester.

The timetable provides information about the lesson, teacher and classroom location. We encourage you and your child to familiarise yourselves with the timetable and identify the days that your child may require the PE uniform or other specialised equipment. A copy of your child's timetable can also be accessed via SEQTA Engage.

Help your child familiarise themselves with reading the example timetable, so they will feel confident reading and understanding their own timetable.

Understanding Your Child's Timetable

Your child's timetable can be found on SEQTA Engage, in the timetable tab. Information regarding lesson name, start and finish time, location and teacher, will all be located in their timetable.

Below is an example to help you read your child's St Columba's College timetable.

The image shows a screenshot of a student's timetable on the SEQTA Engage platform. The timetable is a grid with columns for days of the week and rows for lessons. A callout box points to the top of a lesson entry, stating: "This section indicates the year level and subject, in this case Year 7 Humanities." Another callout box points to the lesson name and teacher, stating: "This is your child's House Group. Here it is S202 - Slater building, level 2, room 2." A third callout box points to the lesson code, stating: "This code is the classroom location. Here it is S202 - Slater building, level 2, room 2." The lesson entry shown is for "HG: de Lacey J." with the teacher "Natasha Le Noel". Other lessons visible include "Mathematics", "Science", "English", "Health & Physical Education", and "Art".

Technology

St Columba's College acknowledges the benefits of e-learning opportunities to enhance curriculum delivery, student learning outcomes, and the development of valuable 21st-century skills that will be beneficial throughout students' lives and career.

Your child will use laptop technology in a wireless environment, allowing them to learn at their own pace and ability level, and to enhance their learning experiences by creating personalised learning opportunities. Your child may also have access to school mobile technology in the form of College iPads if needed as part of a class activity and as determined by their teacher. Like textbooks, it is important students take care of their laptop, use it appropriately and when directed.

SEQTA Learn has information about the Digital Citizenship expectations that outline the responsible use of technology and the College's network whilst at school. It is a good idea to familiarise yourself with this information.

Students will not have access to the College network on their own personal mobile devices and cannot use their mobile devices during the school day unless under specific instruction from a teacher. (Refer to Student Handbook, page 26).

Help Desk

The College has a Help Desk located onsite, which works to support students and staff.

Should your child have any issues or require assistance with their laptop or network connections, they can seek advice either in person at the Help Desk office or via email at helpdesk@columba.vic.edu.au

Laptop Agreement

Before commencing at St Columba's College you will receive the College's Laptop Purchase and Agreement Handbook. This Handbook outlines information regarding the purchase, use and maintenance of your child's laptop.

It is important to familiarise yourself and your child with this information, a copy of the Laptop Purchase and Agreement Handbook can be accessed via SEQTA Engage.

Mobile Phone Policy

If students bring a mobile phone to school, it must be kept in their locker between 8:35 am - 3:00 pm. There are consequences for inappropriate use of mobile phones at the College. SEQTA Learn has more information about our Mobile Phone Policy.



Homework

At St Columba's College, we consider homework to be an important part of learning.

Homework enables students to practice skills learnt during the school day, deepen their understanding of topics discussed and further their knowledge of principles explored. Homework can also enhance your child's organisational skills and build on their independence and personal responsibility, as they navigate priorities and deadlines.

Students can often receive homework tasks from each lesson, each day. Homework can take several forms, most commonly:

Preparation homework

Teachers assign reading, research or collation, in order for your child to be prepared for an upcoming lesson or activity. This is a great time for your child to note down any topics they may need clarified or questions they may have. Being prepared to engage in lessons, class discussions and activities, is key to successful learning.

Practice homework

Once your child has been introduced to a new subject or concept, teachers will assign your child tasks to practice what they have learnt. From creative writing to solving equations, the more your child practices, the better they'll understand the topic and then harness the necessary skills for success.

Performance homework

Once your child has had a chance to practice, teachers will provide them with the opportunity to 'perform', or show how well they understand a topic or concept. Studying for a test, writing an essay or presenting a group report are good examples of this type of homework. If your child has prepared and has practiced, they'll be ready to perform.

(Refer to Student Handbook, page 27).

Assessments

In addition to the homework your child might be assessed on, there are a number of other ways that learning is assessed at St Columba's College:

- Tests with multiple choice, short answer or long answer question types
- Essays and reports
- Written reports during lesson time
- Oral presentations
- Exams (from Year 9)

Your child will be notified ahead of time regarding assessments and assessment dates, to allow for any necessary practice and preparation.

Assessments are also a good tool to identify any areas where your child may require more practice or further support. (Refer to Student Handbook, page 29).



Developing Good Study Habits

At secondary school, study makes up a large part of your child's learning.

You can assist your child by providing a distraction-free and positive study environment, discussing homework tasks and helping them to develop good study habits. (Refer to Student Handbook, page 29).

Here are some helpful tips:

- Provide a supportive study environment that works best for your child.
- Create study goals and deadlines to help your child to prioritise what to focus on and for how long.
- Joining or creating a study group is a great way for your child to review their work, help them study for future assessments, and receive or provide support to and from their peers.
- Make study a part of their regular routine – soon, it'll be a habit!

Co-curricular Activities

At St Columba's, there are many opportunities for your child to participate in activities outside of the classroom.

There are curriculum-based co-curricular activities such as debate team, book club, Italian poetry and Math and Science competitions.

If your child prefers to do something more athletic, sport co-curricular activities such as basketball, tennis and swimming occur throughout the year.

Opportunities to work with the wider community by participating in justice programs and events, are also available.

Co-curricular activities are promoted through the daily student bulletin throughout the year. (Refer to Student Handbook, page 30).

Bronntanais ó Dhia Program

Students who immerse themselves in all that St Columba's has to offer have the opportunity to apply for embroidered badges as part of our Bronntanais ó Dhia Program. The various activities and events fall under three categories: Engage, Connect, Learn, which are the three pillars of our Learning, Teaching & Wellbeing Framework.

Once a student's application is approved, they are acknowledged at a College Assembly and they may have their badge embroidered onto their blazer pocket through Noone's at a small cost.

Bronntanais ó Dhia means 'gifts from God' in Gaelic – our students use and develop their gifts for themselves and for the St Columba's College community.



The Sophia Library

The Sophia Library is a vibrant communal space at the College.

Filled with academic resources and a number of learning spaces, the Library allows students to study quietly, work collaboratively in a group or simply take some time to relax and enjoy a book.

The Library is open before and after school, offering a space for your child to spend time outside of the classroom setting. The Library also hosts tutoring sessions throughout the week, which your child is invited to participate in should they require any support with their learning or study. (Refer to Student Handbook, page 31).



Hungry Souls Hub

The Hungry Souls Hub is located onsite at St Columba's College. The Hub is open before school, during recess and lunch. Offering a diverse and changing menu, which caters to the tastes and dietary requirements of students.

Your child can purchase food and drinks during The Hub's open times, alternatively they can place a lunch order at the beginning of the day.

You can also order and pay for your child's lunch online, as well as top-up your child's student card for use at the Foodstore. (Refer to Student Handbook, page 32).



College Communications

St Columba's College utilises a number of platforms to communicate with our families. The platform chosen will depend on the nature of the communication.

We encourage you to gain access to SEQTA Engage, ensure your contact information is up-to-date with the College, follow us on our various social media platforms and familiarise yourself with the College website.

SEQTA Engage










SEQTA Engage is the parent section of the College Intranet and is the most commonly used platform for communicating with you regarding College matters.

When your child commences at the College, you will be provided with login details, allowing you to access:

- Direct Message
- The College calendar
- Information related to your child's learning, including:
 - timetables
 - attendance summary
 - academic reports
 - learning task information, including upcoming tasks, corrected tasks and feedback via rubrics
 - general information including student and subject handbooks
 - relevant procedures and policies.

Using SEQTA Engage

Once you have received your login details for SEQTA Engage, you will be able to access College information. SEQTA Engage will be your first point of reference for general College information, accessing lesson plans and assessments, checking your child's timetable and viewing the College calendar.

 WELCOME	Welcome Splash (Home) Currently some navigation information, in future, important information.
 ASSESSMENTS >	Assessments Classwork and scored assessment visible here, once completed, teacher will post feedback here
 COURSES >	Courses Lesson plans, course descriptions (these will appear as they are activated by teachers)
 DASHBOARD	Dashboard Toggle the no options selected to activate a quick dashboard for timetable and pastoral care
 GOALS >	Goals Students can set and reflect on SMART learning goals each semester
 NOTICES	Notices Daily notices for the College
 PARENT RESOURCES >	Parent Resources Access additional resources and links, like College Shop, Consent2Go, College Library page
 SETTINGS	Settings Change your password, change colour settings
 TIMETABLE	Timetable View timetable

Consent2Go

Consent2Go is used to update and upload any medical and emergency information for your child and to approve permission forms.

Direqt Message, SMS and Emails

Information will sometimes be sent via Direqt Message (DM's) and SMS systems. An automated messaging system via your nominated mobile number is used for specific situations, such as during evacuation/lockdown drills. An SMS will also be sent to you in cases of unexplained student absence (please see student absence information on page 29).

Via Direqt Message or your nominated email address, you may receive information about events, reminders, updates, surveys and expressions of interest throughout the year.

IONA Newsletter

The College newsletter, IONA, is distributed fortnightly via DM and is also accessible on the College website. The IONA newsletter includes information about events, curriculum, student voice and news from College Leadership. This is an important means of communication and we encourage you to access the newsletter regularly.

Social Media

Three social media sites (Facebook, Instagram and LinkedIn) are used by the College to showcase the various programs and activities related to our Catholic identity, student learning and wellbeing, and community events. Our social media platforms allows us to offer a snapshot of daily College activities on a more regular basis.

We encourage you to follow us on social media.

College Website

The College website offers general College information regarding events, curriculum, contact information and the IONA newsletter. The website offers quick reference links to the various St Columba's College communication portals, for example SEQTA Engage.

What do I do if?

My child becomes unwell at school?

The College provides first aid for students who are injured or become unwell whilst at school, by the College Nurse. If your child becomes sick or is injured whilst at school, they will need to speak to their teacher for permission to go to the sickbay. The sickbay is open from 8.30am until 3.00pm every day. From here they will either return to class or be sent home.

If your child is assessed as requiring further medical attention or needs to go home, the Student Receptionist will contact you or your emergency contact and arrange collection.

It is vital that the College has updated emergency contacts for your child. Your child will only be released into the care of their parent/legal guardian or nominated emergency contact. Your child will not be permitted to leave by themselves if they are unwell, regardless of their age or year level. (Refer to Student Handbook, page 34).

My child is absent?

If your child is absent from school, you will need inform the College by logging into SEQTA Engage by using the absences tab. You will need to include a reason in the information box as to why your child is absent from school.

Arriving on time to school is important to ensure organisation for the school day. Should your child be late for any reason, please contact the College. Your child will need to sign in at Student Reception on arrival, so we know they are here.

Every Day Counts! The College will send you an SMS if your child is not at school. Please contact us to let us know why they are absent and if we can support in any way. (Refer to Student Handbook, page 34).

My child has an extended absence?

The College understands that for a variety of reasons, sometimes extended leave will occur outside of the term break holidays. If this situation arises, your child's House Leader and House Group Teacher must be notified in via Direqt Message. The request must include your child's name, year level, House Group and the exact dates of leave.

Extra work will not be provided by staff during your child's absence. Your child will need to catch up on any missed aspects of the curriculum upon their return. This should be discussed with your child's teachers prior to the absence.

My child needs to take medication whilst at school?

The College is guided by the policies outlined by the Victorian Government, which ensure that medication (both prescription and non-prescription) is safely stored and properly administered to students.

For more information regarding medications at school and to access a Medical Authorisation Form, please contact the College Nurse.

My child is late/needs to leave early? I'm late/need to leave early?

Sometimes arriving late is unavoidable. If your child is late, please enter this into SEQTA Engage using the 'Absences' function with a reason for the lateness.

When your child arrives, they will need to go to Student Reception and sign in to ensure their attendance is marked for the day.

If they need to leave early, they need to report to Student Reception to sign out.

If your child needs to leave early, please Direqt Message Student Reception, your child's House Group Teacher and House Leader with the date, time and reason for leaving early.

Students in Years 7–9 will not be permitted to leave without a parent, legal guardian or listed emergency contact collecting them. Students from Year 10–12 may leave without a guardian or listed emergency collecting them, provided that a Direqt Message from a parent or legal guardian has been received by Student Reception and your child's House Group Teacher and House Leader. This only applies to students leaving with prior notice. (Refer to Student Handbook, page 34).

My child wears the wrong uniform?

If your child has worn the wrong uniform to school, please Direqt Message your child's House Group Teacher and House Leader. (Refer to Student Handbook, page 34).

My child arrives/leaves outside of school times?

Staff supervision of students begins at 8.15am and finishes at 3.30pm. To ensure your child's safety it is advisable that they are onsite during supervised hours, unless participating in a staff supervised co-curricular activity or assessment.

Should your child need to arrive or leave the College outside of school hours, the Sophia Library is open from Monday through to Thursday 7.45am – 4.30pm, and on Fridays 7.45am – 4.00pm. Students who arrive outside of supervised hours must go directly to the Library.

My child needs to catch public transport to/from school?

St Columba's College is surrounded by many public transport options, with bus, train and tram services all within walking distance. For many students at St Columba's College, public transport is their main form of transport to and from school every day.

Should you require assistance you can visit ptv.vic.gov.au to plan your child's journey to and from school. (Refer to Student Handbook, page 35).

If your child will be catching public transport to and from school, here are some helpful tips:

- If your child has a smartphone, download public transport apps so that they always knows what time the bus/train/tram is coming, and if there are any expected delays.
- Practice catching the route to and from school prior to the first day they'll need to catch the bus/train/tram – they'll learn where their stop is, where the service departs from and how long it should take to get to or from school.

For the safety of all students, we remind you that the campus is a car-free zone.

You can drop off and pick up your child in the surrounding streets. Please be mindful of parking limits, restrictions and students crossing roads.

My child wants to see the Counsellors?

The Student Counsellors provide guidance and support to students at the College. Individual support is available for matters such as managing workload, mental health issues, friendship problems and general wellbeing concerns regarding your child. Referrals to outside agencies are made where appropriate.

If you have concerns for your child you should raise them with their House Group Teacher or House Leader. They are able to assess the situation and make a referral to counselling if necessary. Students are able to self refer using the email address: counsellingreferrals@columba.vic.edu.au. (Refer to Student Handbook, page 35).



Our Values

St Columba's College is committed to the values of Love, Compassion, Hope, Justice and Truth.



I am the way the truth and the life John 14:6

You have heard of this hope before in the word of the truth, the gospel that has come to you, and as it is sown, it will also grow in the whole world, so it has been bearing fruit among yourselves. I am the way you found it, and truly you have received the power of life.

Truth



I can do all things in God who strengthens me Philippians 4:13

Peace I leave with you; my peace I give to you. I do not give to you as the world gives. Do not let your hearts be troubled, and do not let them be afraid.

Hope



Love one another as I have loved you John 13:34

See if you - Lord and Teacher, have washed my feet, you do not ought to wash one another's feet; for I have set you an example, that you should do as I have done to you.

Love



I have come that all may have life, and have it abundantly John 1:10

And what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?

Justice



See with a heart of compassion Matthew 20:12

Moved with compassion, Jesus touched their eyes, and immediately they regained their sight and followed him.

Compassion



Values